

**How is the Coach in a Box module implemented?**

answer

---

**What is the difference between the Student Voice and Student Feedback surveys?**

answer

---

**How do schools organise and run Student Feedback?**

answer

---

**How do schools organise Student Voice?**

answer

---

**What data does Group 8 need to set up the online Student Voice and Student Feedback surveys?**

I'm adding lots of text here just to see what the page will look like. The answer here is not necessarily a representation of what we would really write here...

Further action research has shown that school culture has a major influence on teachers' ability to engage students, on the attitudes and behaviours that they hold in the classroom. Changing a school's culture becomes a central means of achieving sustainable improvement.

This research also highlights the importance of a school having an over-riding moral concern and a culture based on the attitudes and behaviours consistent with this concern – a learning or invitational culture. This work highlights that senior leaders – through the exercise of leadership – have the greatest effect in changing a school's culture.

Group 8 Education has found that providing individual development and team development progressively to senior leaders is a very effective way of building this leadership capacity (both singly and as a team) and enabling senior leaders to transform their school's culture.

Within the framework of a changing culture the provision of focused coaching training to middle and senior leaders and their coaching of (initially) newer teachers using student feedback as one input is an effective way of developing capacity more broadly within the school.

---

**How do schools organise Teacher Voice?**

and this one too

---

**What module implementation order should we consider?**

still have to add this one

---

**How is the coaching for leadership from Coach in a Box implemented?**

I have to add the answer still

---